



GwE Business Plan 2022-2023

Regional and LA Data

**Quarter 3** 



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#### **2022-2023 BUSINESS PLAN**

#### **REGIONAL PRIORITIES & PROVISION 2022-2023**

#### **Regional and Local Authority Data**

#### **OBJECTIVE 1 - CURRICULUM & ASSESSMENT**

Supporting a national curriculum with equity & excellence at its core that sets high standards for all learners

#### **EDUCATION CONTINUUM 3 to 16**

# Regional data:

#### **Pedagogy transition project:**

• 12 Clusters

#### **Autumn Term 3-8 Network:**

343 attended regionally

# Workshop for Teachers and TAs new to the 3-8age group:

• 135 attended regionally

#### Attendance figures for GwE regional Transition workshop:

• 147 attended regionally

# **CURRICULUM REALISATION (CURRICULUM FOR WALES)**

#### Regional data:

# Numbers attending the national CfW Professional Learning sessions online:

- 327 in total across Wales
- 144 from GwE

#### **AOLE TEAMS**

#### Regional data:

Increased number of website hits accessing greater number of materials and examples shared by networks & schools:

#### Between 1/9/21 and 23/3/22

- 2845 CfW GwE Support Centre
- 2674 CiG Canolfan Cefnogaeth GwE

# Between 1/9/21 and 18/7/22

- 6587 CfW GwE Support Centre
- 6429 CiG Canolfan Cefnogaeth GwE

#### Between 1/9/21 and 10/10/22

- 7358 CfW GwE Support Centre
- 7239 CiG Canolfan Cefnogaeth GwE

#### Between 1/9/21 and 20/1/23

- 8418 CfW GwE Support Centre
- 8100 CiG Canolfan Cefnogaeth GwE

#### **OBJECTIVE 2- DEVELOPING A HIGH-QUALITY EDUCATION PROFESSION**

#### Improving the teaching & learning in our schools

#### **MODERN FOREIGN LANGUAGES**

# Regional data:

#### Power Language:

• 2-year subscription: 123

#### **Upskilling primary:**

• Number of schools attending: 7 (9 teachers)

#### **Power language Training primary**

• Number of schools attending: 30 (31 teachers)

#### **Cerdd laith German:**

• Number of schools :3

#### OU 2022-2023

• Number of schools: 13 (14 teachers)

#### Year 8/9 Mentoring

• Number of schools: 25

#### Designing for languages programme

• Number of schools registered: 26

Number of attendees: 33

# **Creating across Languages project 2022-2023**

Number of schools involved and interested: 3

#### **Network Meeting Secondary - November 2022**

• Number of schools: 29

# Let's take Languages: Uni day for year8/9 (10.11.22)

Number of schools interested to date: 9

• 154 pupils

#### Let's take Languages: Uni day for year 8/9 (31.01.2023)

Number of schools registered: 8

130 pupils

# Let's take Languages: Uni day for year 8/9 (1.2.23)

Number of schools registered: 8

130 pupils

#### Let's take Languages: Uni day for year8/9

#### Total data 2022-2023

Number of schools: 25

• 410 pupils

HLTA	- TALP
Regional data:	
Newly appointed teaching assistants:  • 40	Cylch 3 HLTA Status:  • 27
Practising teaching assistants:  • 96	Cylch 4 HLTA Status:  • 11
Cylch 4 Aspiring HLTA:  • 26	HLTA Assessors:  ● 31
Cylch 5 Aspiring HLTA:  • 35	Introduction to Curriculum for Wales:  • 219
Cylch 6 Aspiring HLTA:  • 25	
V.Gum	race (DI)
Regional Data:	raeg (PL)
<ul> <li>6</li> <li>Ein Llais Ni         <ul> <li>Submitted case studies: 65</li> </ul> </li> <li>Access to National Learning Centre courses         <ul> <li>Total number of learning activities: 54</li> </ul> </li> <li>Numbers continuing with learning activities:         <ul> <li>23</li> </ul> </li> <li>National Centre for Learning Welsh provision and region 25</li> <li>A L</li> </ul>	nal schools' commitment to the training available:
Regional data:	LVLL
Numbers of Post-16 leaders /Heads of Sixth who have a  • 21	ttended network meetings/training for middle leaders:
RESEARCH AN	D EVALUATION
Regional data:	
<ul><li>KiVa Anti-Bullying Research Project:</li><li>30 schools in North Wales have been recruited for</li></ul>	or the study
	TE
Regional data:	
NQT National NQT, EV and IM training programmes:  • Number of GwE NQT's having attended: Session	1: 216 (approx. 72% of this year's cohort)

Number of GwE External Verifiers having attended training: 78 (approx. 92% of the EV's working in the GwE

consortium)

Number of GwE Induction Mentors having attended Session 1: 62.

# **MATHS AND NUMERACY**

#### Regional data:

	Number of schools	Number of visits
Primary Individual subject school support	4	8
Secondary Individual school support	19	26
Heads of Maths network meetings	47	48 (people)

### **ENGLISH AND LITERACY**

#### Regional data:

#### Bespoke support to schools:

• Primary: 25

Secondary: 49

#### **WELSH AND LITERACY**

#### **Regional Data**

# **Literacy Co-ordinators' Network Meeting:**

• 20 (Welsh-medium and bilingual schools)

'On demand' virtual network meetings in collaboration with Qualifications Wales to respond to the 'Have Your Say' consultation on the new GCSE Welsh qualifications:

13

#### **English-medium schools Support Network:**

• 3

# 'Ein Llais Ni' project (GwE)

Number of secondary schools involved in the project: 13

#### 'Ein Llais Ni: Datblygu siaradwyr y dyfodol' event (Venue Cymru)

• Secondary schools (Welsh-medium and bilingual) involved in the event as well as secondary schools (Welsh-medium and bilingual) attending the event: 10

### 'Dylunio ar gyfer leithoedd CiG' project

secondary school Welsh Departments involved in the project: 6

Members of 'GwE - Y Gymraeg - Uwchradd' Teams/Google Classroom – all Welsh leads are members of this digital network and receive a copy of the 'O'r Stordy' newsletter:

• 27

Members of 'GwE - Y Gymraeg – Uwchradd YCS' Teams / Google Classroom – membership of this digital network for English-medium schools continues to grow, and every English-medium school in the region receives a copy of the 'O'r Stordy' newsletter (version for English-medium schools):

19

# **SCIENCE** Regional data: Heads of Science Autumn term networks attendance: Received bespoke school support:

13

# **AGES 3-8**

# Regional data:

**School support Regionally:** 

No. of schools	No. of visits
55	79

# Cluster support (no. of schools):

• 92

#### **Autumn Term 3-8 Network:**

• 343 attended regionally

# Workshop for Teachers and TAs new to the 3-8age group:

• 135 attended regionally

# **OBJECTIVE 3 - LEADERSHIP**

Supporting inspirational leaders working collaboratively to raise standards. Includes future leadership & professional networks

# **LEADERSHIP**

# Regional data:

	2021-22
1.Middle Leadership Development Programme	102
2.Senior Leaders Development Programme	72
3.Aspiring Headteacher Development Programme (preparing for NPQH	35
4.New and Acting Headteacher Development Programme	32
5.Experienced Headteacher Development Programme	17
TOTAL	258

# **Numbers following Leadership Programmes**

<u>Programme</u>	2021-22	2022-23	<u>Differential</u>
MLDP	74	86	+14%
RhDAG	29	41	+30%

SLDP	44	74	+40%
RhDUA	27	30	+10%
Total	174	231	+25%

Rhaglen / Programme	2021-22	<u>2022-23</u>
RhDDB (CPCP) / AHT (NPQH)	35	*35 applicant
Penaethiaid Newydd a Mewn gofal / New and Acting Headteachers /	15	30
Penaethiaid Profiadol / Experienced Headteachers	17	6

#### **GOVERNORS**

# Regional data:

GwE was represented at the regional and National Association of Directors of Education in Wales (ADEW) Governors Support Officers (GSO) meetings:

- GSO ADEW group meeting 08/06/22
- GSO North Wales meeting 16/06/22 GwE updates were shared
- GSO North Wales meeting 29/09/22 GwE updates were shared
- GSO ADEW group meeting 29/09/22 GwE updates were shared
- GSO ADEW group meeting 10/10/22

#### **OBJECTIVE 4 - STRONG & INCLUSIVE SCHOOLS**

Committed to excellence, equity & well-being

# **RE-IGNITE LEARNING**

# Regional data:

#### Improving fluency in Oral Reading (iFOR)

• 52 schools and 66 teachers have signed up and had access to online training videos.

The number of teachers that have accessed the Google classroom is as follows:

- 63 have accessed the English resources
- 41 have accessed the Welsh resources.

# **iFOR training sessions**

• 28 schools and 32 teachers signed up to access the reading fluency interventions (Repeated Reading and High Frequency Word interventions).

# **Keeping Pupils Reading (KPR)**

• The total number of GwE schools engaged: 45

#### **Keeping Pupils Reading (KPR)**

A breakdown of the numbers of teachers, parents and online resource views is as follows:

07/2021	07/2022

Number of schools who have renewed licence(s) directly with SR since September 2021	30	15
Number of pupils joined Google Classroom	40	40
Number of staff joined Hwb	71	73
Video Guide views: Headsprout at home (Parents and staff)	399	513
Video Guide views: How to use Headsprout stories (Parents)	106	363
Video Guide views: How to conduct Benchmarks (Parents)	18	46
Video Guide views: How to conduct Fluency Building (Parents)	13	54
Video Guide views: How to set up a free trial/buy or renew a licence (School Staff)	65	77
Video Guide views: How to add pupils to the programme (School Staff)	84	135
Video Guide views: How to check scores (School Staff)	39	85
Video Guide views: How to input Benchmark scores (School Staff)	16	25
Video guide views: How to access Google Classroom (Parents)	33	50
Webinar 1 Getting started with Headsprout	-	2
Webinar 2 Progress monitoring when using Headsprout	-	0

#### **KPR** webinar sessions:

No. who attended: 9

# Remote Instruction of Language and Literacy (RILL) – Phase 2

• Thirty-three schools have been trained in RILL (58 teachers) during the 2021-22 school year, with the majority being Welsh medium:

# **STRATEGY TO SUPPORT PARENTS / CARERS**

# Regional data:

# **Help Your Child to Learn**

• 342 registered users

#### **Help Your Teen to Learn**

• 421 registered users

### **OBJECTIVE 5 - SUPPORTING A SELF-IMPROVING SYSTEM**

Supporting a system in which the education profession has the skills, capacity and agency to continually learn & improve their practice

# PEER ENGAGEMENT

# **Regional Data:**

# Number of schools/clusters/alliances involved in the programme:

• 206/37

• 266
Number of trained Improvement Facilitators
• 226
SCHOOLS CAUSING CONCERN
Regional data:
Secondary schools in Special Measures:  • 4
Secondary schools in Significant Improvement:  • 0
Primary schools in Special Measures:  • 1
Primary schools in Significant Improvement:  • 1

**Number of trained Peer Reviewers:**